Grow student connectedness with LEADWORTHY® COURSES

Leadership development and character education specifically designed to empower 5th-12th grade students to lead with heart

All of our courses (high school, middle school, and intermediate) can be tailored to meet your classroom needs. The Capturing Kids' Hearts® Process is woven into each daily lesson, helping you deepen student connectedness and encourage collaboration.

With each Leadworthy® Course, you empower students to:

- Make new discoveries about themselves and others
- Think critically and thoughtfully about situations
- Practice personal responsibility
- Share their thoughts, feelings, and opinions in an appropriate way

Next Steps:

To teach any of the Leadworthy[®] Courses, teachers must have completed:

- Leadworthy[®] Certification Training
- Capturing Kids' Hearts® 1 Training

Get Started Today:

For more information regarding Leadworthy® Courses, please call

800-316-4311

What to Expect from Leadworthy Courses



Course-Specific Resources and Experience may include:

- Scope & Sequence
- Facilitator's guide
- Classroom resources
- Family letters
- Student handouts and worksheets (including answer keys)
- Guided notes for students and course leaders
- Summative assessments
- Presentation slides for each lesson

| | leadworthy |
|--|--|
| Dear families. | leadworthy - |
| am so excited to work with your child in our next unit of : on "Communication Skills." | , MY LEADWORTHY JOURNAL |
| Dur topic for this next chapter is "Looking at Ourselves." earn more about themselves in regard to their self-conce itudents will also learn strategies for setting academic go | Use the following pages to record your daily Journal Questions and responses. Don't forget to include the date! |
| four child will be challenged to visit with you about the to sould be a powerful learning opportunity. I hope you find eartwarming. If you notice any positive changes in your i tioo ask them what they are learning about in class. | Name Def Ø Jound Guerton |
| Hease let me know if you have any questions. As always, 1 Sincerely. | |
| | Response: |
| | |
| | Name: Dete: o journal Question: |
| | Response |
| Copyright © 2022 Londowstry# Intermediate Count, powered by 1 | |
| l | |
| | leadworthy |
| How full is bucket? | your |

| Capturing Kids'Hearts | Lesson 01 Welcome to Leadworthy | | are easy | orthy Course to access and |
|---|--|--|--|---|
| FIRST 10 MINUTES OF CLASS | When it is ladeoutly interreduct Court I'm hope you are excited a you entited to this power, Au Steady vencified, make any you could be Court Court I'm hope you are excited by a court of court of the steady of t | bel it their Landworthy a handy way for splete tests and quizzes. I that works brest for you | | ally delivered ough CKH.org |
| Contented the Importance of program by loose each chain: Denotes the program of the name: Orace a sub-anisometer where express is included, screpted, and economic. Denotes contention: Denotes contentino: Denotes contention: Denotes contention: Denotes | INTEGRATION Set the set of the barring reporters to be particles. As you know have your Capturing Gold Yearsh "turning, you'li do Good Things at the turporting of the text of the barring tradements to be particular. As you know have your Capturing Gold Yearsh "turning, you'li do Good Things at the turporting doed to turning particle turning." The turport of turport of the turport of tur | | Lesson 02 Getting Acquainted | |
| NOW TO PREPARE. • Create an All Abset Ma presentation whead of time that you'll use to hell scheder more about vouver! See the Preventation action within this lesson | Keep is mod hat bare is the chapter, you will include it are concepted Journal Questions, which is a part of the First 10 Minuter of Class. However, you don't leasure. Today, loca on building initiated capacity with your learnes. Discussion | FIRST 10 MINUTES OF CLASS | (MUNUT) Activity | = 😻 Lesson 03 Getting to Know You |
| for additional directions | Spend some time görig over essential housekeaping items. What do your students need to know to feel confortable in your classroom? For example, the | Cheet at the door Chiplay the Journal Question Cood Things Cood Things Process the Journal Question Review | Do a nonverteal check-in with your mudients using the handbox. Energit Realings . As it surfaces to criter the associt(s) that describe hour they are currently feedings. Then, and them to answer the reflective questions on the second page of the handbox. Discuss there questions are a class fulfich are also on the studency' handbox! | 4 million 3 Discussion PLANE NOTE-Falses you |
| | | EXECUTE: Marken will Annound the imposition of angle structure and structures of the angle Comparison of the angle of the angle of the angle angle of the angle of the an | And using of procession of M². Here and the second of the | International Control |